

PROJECT NAME: _____

USING ENVIRONMENTAL EDUCATION AND SERVICE LEARNING TO GROW STUDENT SKILLS.

Item	Due Date	Additional Details
Environmental Project: Ideas		
Brainstorm with class to identify ideas for Environmental Project (s)(EP)class can do as a group.		Takes 1-2 days
Break into groups and write down three ideas for EP.		
Write down all EP ideas on front board.		
Review EP ideas on board – go over questions so everyone is clear on project scope.		
In groups vote on top three EP ideas class can do.		
Have students tally results and erase all but top three EP.		
Lead discussion with students about the scope and details for these projects including time and costs.		
Individually, have students vote for their top EP from the three available.		
Have students tally results and erase all but top EP.		
Environmental Project: Activities		
Have students work in groups to list the activities required on the EP (material cost, time, transportation, any training or education needed, supplies, and so forth).		
Write all the activities on the board and remove duplicates to come up with Activity List (AL).		Have student write down AL and make copies of it for each group.
As a class work through the each activity on the AL and to define what is required for completing each activity: Activity Requirements (AR). For example, if one activity is planting three low water usage trees: 1) research types of trees that use the lowest amounts of water, 2) cost of each tree, 3) location of where tree can be purchased, 4) how far each location is from school and hours that store is open, and so forth.		
Environmental Project: Activity Requirements		
Have students volunteer to examine the AR and make a Master Activity Requirements list. Here are typical categories: supplies, materials, transportation, and costs.		

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Brainstorm with students on each category using the board, while student captures everything on paper, to identify resources for each category. As an example....		
Costs: trees - \$120; gas for transportation – free as parent will donate it; shovels – 5 are from school and five are from student homes (all must be returned); printing/postage/envelopes - \$35 to mail letter and pictures for project being completed to town newspaper, congressperson, senator, and School Superintendent.		
Environmental Project: Organization – Student Mgmt (SM)		
Ask students to volunteer for running the project: President, Vice President, Secretary, Treasurer. Write names on boards and have all students vote. Identify the officers and set up an after class meeting with them.		This can be done earlier in project – depending on how well your students know each other.
Environmental Project: Weekly Activity		
Meet with SM on Mondays to define what items/actions need to be worked on and/or accomplished that week.		
Have SM run meetings with class and run the project as well.		
Teacher acts as resource to SM.		
When students contact teacher, teacher directs them to SM.		

NOTE SECTION

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WEEKLY ACTIVITY MANAGEMENT

WEEK _____

Day	Item/Action worked on	Student(s) working on the item/action	Item/Action status during or end of week

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PROJECT REQUIREMENTS

Requirement	Description	Date Scheduled for Completion	Notes